Service Definitions

Service definitions apply to independent workers paid through BDS Fiscal. This document is intended to describe the employee's responsibilities/tasks for CLTS Waiver purposes. Please refer to the current CLTS Waiver Manual or contact your CLTS Service Coordinator for full definitions & exclusions of each service.

Requirements to provide these services include showing proof of at least two years of experience working with children with disabilities and child specific training.

Please note: Employees are not allowed to work over 40 hours in a work week (Sunday-Saturday).

- **Child Care** Child care services ensure the child or youth's exceptional physical, emotional, behavioral, or personal care needs are met during times when their family members are working, pursuing education or employment goals, or participating in training to strengthen the family's capacity to care for their child.
 - <u>Children under 12 years of age</u>: this service includes the supplemental cost of child care to meet the child's exceptional care needs. This includes staffing necessary to meet the child's care needs above and beyond the cost of basic child care that all families with young children may incur. The basic cost of child care is the rate charged by and paid to a child care provider for children who do not have special needs. The basic cost of child care does not include the provision of supplementary staffing, which may be covered by this service.
 - <u>Children 12 years of age and older</u>: the total cost of child care may be included. The total cost of child care is available when the child has aged out of their traditional child care settings (typically available up to age 12), but due to a disability the child continues to require care or supervision.
- Daily Living Skills Training Daily living skills training (DLST) services provide education and skill
 development or training to support the child or youth's ability to independently perform routine daily activities
 and effectively use community resources. These instructional services, provided by qualified professionals,
 focus on skill development and include personal hygiene, food preparation, home upkeep, money
 management, and accessing & using community resources.
 - DLST does NOT include activities recreational in nature, social skill training, educational related services, behavior modification, or substitute task performance. An initial goal setting report is required at the start of services with progress reports every six months.
- Mentoring Mentoring services improve the child or youth's ability to interact in their community in socially
 advantageous ways. The mentor provides the child or youth with experiences in peer interaction, social and/or
 recreational activities, and employability skill-building opportunities during spontaneous and real-life situations,
 rather than in a segregated or classroom-type environment. The mentor implements learning opportunities by
 guiding and shadowing the child or youth in the community while practicing and modeling interaction skills.
 - Providers must develop a written plan documenting the objectives for the child and the objectives for the mentor. A written summary of the progress toward and changes to the objectives for the child or youth and their mentor is required every three months. At a minimum, team review meetings are held quarterly.
- Respite Care Respite care services maintain and strengthen the child or youth's natural supports by easing
 the daily stress and care demands for their family, or other primary caregiver(s), on a short-term basis. These
 services provide a level of care and supervision appropriate to the child or youth's needs while their family or
 other primary caregiver(s) are temporarily relieved from daily caregiving demands.
 - <u>Home-based respite</u> may be used for overnight stays or partial day stays for the child or youth, in their primary residence or at the home of a caregiver. The provider is required to receive training specific for the child or youth's support and care needs.
 - Respite care group rates may apply if respite is being provided for more than one child at the same time.

• Supportive Home Care – Supportive home care (SHC) directly assists the child or youth with daily living activities and personal needs, to promote improved functioning and safety in their home and community. SHC may be provided in the child or youth's home or in a community setting.

Services include direct assistance with instrumental activities of daily living, observation or cueing of the child to safely & appropriately complete activities of daily living and instrumental activities of daily living, supervision necessary for safety at home and in the community (e.g. observation to assure appropriate self-administration of medications, money management, assistance with communication, arranging and using transportation, checking out library books, ordering food from a menu); and intermittent major household tasks that must be performed seasonally or in response to a natural or other periodic event for reasons of health and safety or the need to assure the youth's continued community living.

• Transportation – Transportation maintains or improves the child's mobility and increases their inclusion, independence, and participation in the community. This service funds the child's or youth's nonmedical, nonemergency transportation needs related to engaging with their community—with the people, places, and resources that are meaningful for their self-determination—and to meet their goals and daily needs. If needed, transportation charges for an attendant (including parent/guardian) to accompany the child or youth when accessing the community are included.

Providers are required to have a current driver's license issued by the Department of Transportation and current insurance and must provide copies of both to BDS Fiscal. Vehicles used to provide transportation must be insured and in good repair, with all operating and safety systems functioning.

Please check all authorized service(s) the employee will provide for the employer/participant:

✓	Service Type	Pay Rate	Hours or Days per Month
	Child Care		
	Daily Living Skills Training		
	Mentoring		
	Respite Care		
	Respite Care Group		
	Supportive Home Care		
	Transportation		

By signing below, I demonstrate that I understand and accept the above responsibilities. Both parties
understand that we may not charge in excess of the amount authorized on the Child/Participant's plan. After
the Employee has performed the services per this agreement, timesheets are due to BDS Fiscal according
to the Payment Schedule. Both signers agree to only submit timesheets within the hours authorized.
Without prior approval, excess hours claimed above authorization may be rejected for payment.

Parent/Employer Signature	Employee Signature	Date
Name of child receiving services		